

**WRITING RUBRIC GRADE-LEVEL STANDARDS  
CC WS 1 OPINION – FIRST GRADE**

1/2012

	<b>DOES NOT MEET (1)</b>	<b>ALMOST MEETS (2)</b>	<b>MEETS (3)</b>	<b>EXCEEDS (4)</b>
<b>OPINION</b>	Writes 1-3 incomplete sentences about the topic  Uses no facts or reasons or reasons to support opinion  (1)	Writes 3-4 pattern or non-pattern complete sentences about the topic  Preference to topic may be unclear  Uses one fact or reason to support opinion  (2)	Writes a paper that states an opinion Provides a title to establish the topic and/or names the book Establishes a situation with the opening sentence Expresses preferences to topic and/or book Supplies two facts or reasons that supports opinion Uses linking words and phrases such as, <i>but, and, then, because, also, in addition, however etc.</i> to connect reasons and opinion Uses sources such as, print and internet to gather information about the topic Provides a conclusion (3)	Meets all expectations set forth in (3)  Includes three or more facts or reasons to support opinion  (4)
<b>ORGANIZATION &amp; FOCUS</b>	Does not write on topic  Words are randomly written  Some words are illegible  (1)	Does not describe the picture  Writes left to right, and return sweeps  Uses few descriptive words  Most words are spaced correctly  (2)	Selects a focus  Uses some descriptive words  Prints legibly and spaces letters, words, and sentences appropriately  Uses transition words to move the reader from detail to the next  (3)	Meets all expectations set forth in (3)  Uses many descriptive words  Sequence is well organized and logical  (4)
<b>LANGUAGE CONVENTIONS</b>	Uppercase letters are random or within words  Punctuation is missing  (1)	Begins to write uppercase at the beginning of a sentence  Begins to use correct punctuation at the end of a sentence  Writes phonetically spelled words  (2)	Uses complete sentences, and/or compound sentences Correctly uses singular and/or plural nouns Correctly uses contractions (if used) Uses a period, exclamation point, or question mark at the end of the sentences Capitalizes the first word of sentences, names of people, and the pronoun I Spells most 3-4 letter short vowel words and grade-level-appropriate sight words correctly (3)	Meets all expectations set forth in (3)  Uses a variety of simple and compound sentences  Capitalizes titles, initials of people, months, and days of the week  Correctly uses and spells contractions (if used)  Spells all 3-4 letter short vowel words and grade-level-appropriate sight words correctly Spells many irregular words correctly (4)

**DIRECTIONS:** Each section will be scored separately. You will need to enter 3 scores on Data Director. **NOTE:** Writing Rubric Proficiency levels are 1 – 4.

4 is considered Advanced, 3 is considered Proficient, 2 is considered Basic, and 1 is considered Below Basic. The writing rubric does not have a Far Below Basic level.

Revised 10/28/11